

# accelerating geophysics research in a changing climate

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Future of Applied Geophysics  
Bay Area Geophysical Society & Colorado School of Mines

UBC Vancouver is  
located on the  
traditional, ancestral,  
and unceded territory  
of the xʷməθkʷəy̓əm  
people





# accelerating geophysics research in a changing climate

What are the “base layer” tools we can invest in as a community?

Where can we build positive feedback cycles?

Who is involved and how do we empower new contributors?



# important problems

*solutions & mitigating impacts: opportunities for geophysics*



critical minerals



geologic storage of CO<sub>2</sub>



geotechnical  
(e.g. permafrost)



groundwater

# important problems

*solutions & mitigating impacts: opportunities for geophysics*



- electromagnetics
  - highly conductive, magnetic infrastructure
  - upscaling & physical properties
  - natural source EM
- connecting physical properties & geology
  - joint inversions
  - opportunities with ML
- permafrost
  - Airborne EM to cover large areas
  - IP from AEM?
- groundwater
  - monitoring
  - developing groundwater models, connecting with flow modelling
  - low-cost methods, education

# geologic storage of CO<sub>2</sub>

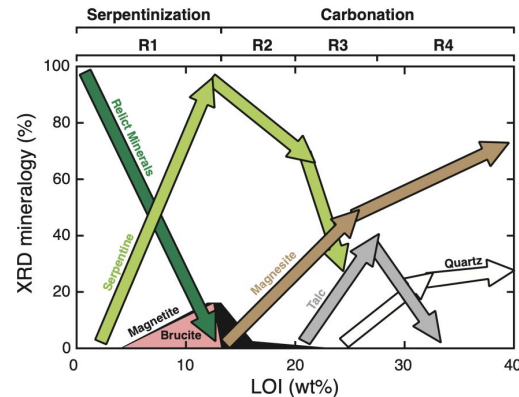
- sedimentary: depleted reservoirs, saline aquifers
- carbon mineralization: CO<sub>2</sub> reacts with mafic or ultramafic rocks to form carbonated minerals

R1: olivine ± orthopyroxene + H<sub>2</sub>O → serpentine ± brucite ± magnetite

R2: olivine + brucite + CO<sub>2</sub> + H<sub>2</sub>O → serpentine + magnesite + H<sub>2</sub>O

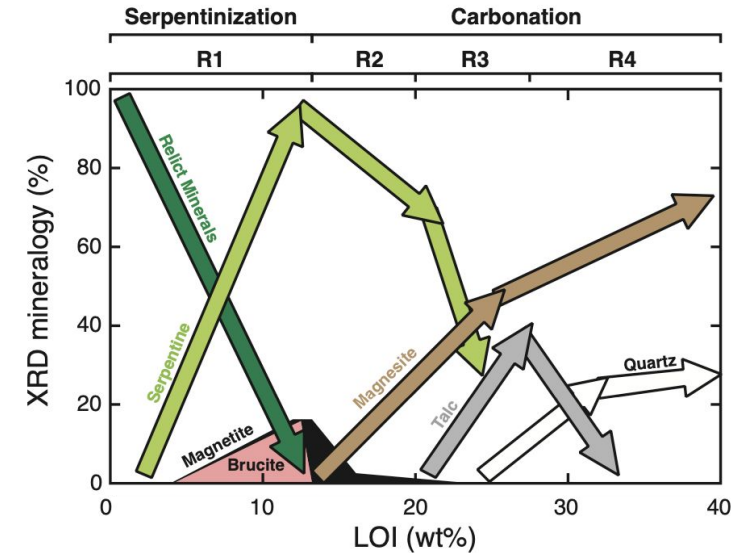
R3: serpentine + CO<sub>2</sub> → magnesite + talc + H<sub>2</sub>O

R4: talc + CO<sub>2</sub> → magnesite + quartz + H<sub>2</sub>O



# carbon mineralization

- mafic, ultramafic rocks rich in Ca, Mg can react with CO<sub>2</sub> to form carbonated minerals
- approaches:
  - ex-situ:** bring rocks to surface (e.g. in mine tailings) where they react
  - in-situ:** circulate CO<sub>2</sub> charged fluid to react subsurface
- Ultramafics: serpentized rocks are reactive



([Mitchinson et al, 2020](#))

R1: olivine ± orthopyroxene + H<sub>2</sub>O → serpentine ± brucite ± magnetite

serpentinization

R2: olivine + brucite + CO<sub>2</sub> + H<sub>2</sub>O → serpentine + magnesite + H<sub>2</sub>O

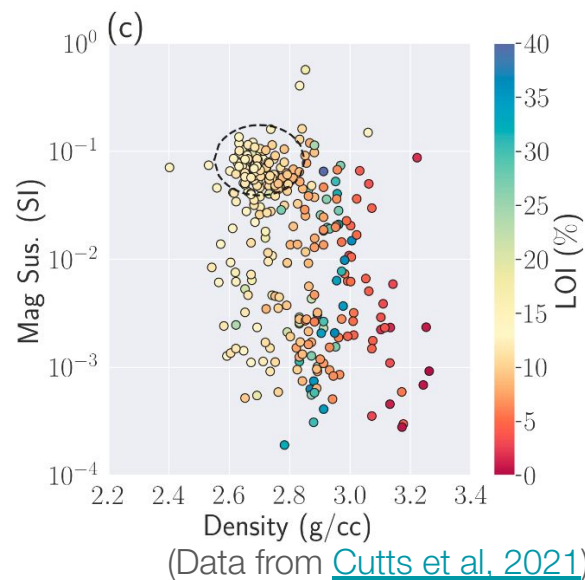
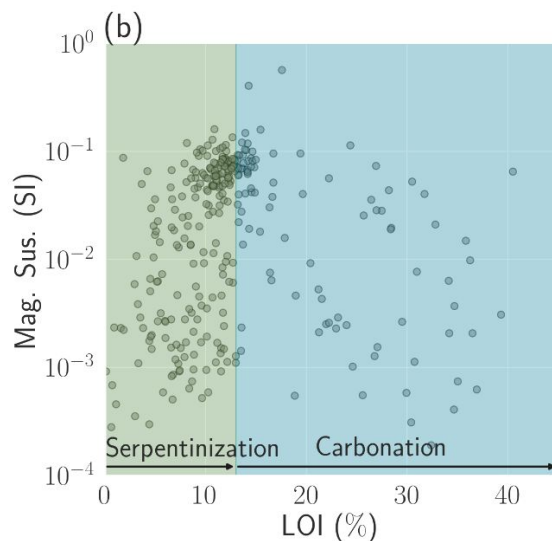
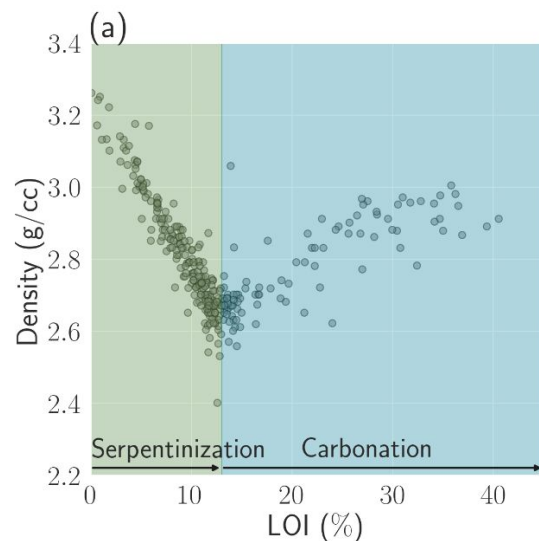
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carbonation

# carbon mineralization: physical properties

- LOI: proxy for alteration
- density, susceptibility change with LOI
- goals: delineate serpentinized rock, estimate volume (and alteration?)
- motivates joint inversion, including a-priori information in the inversion





# carbon mineralization: simulations and inversions

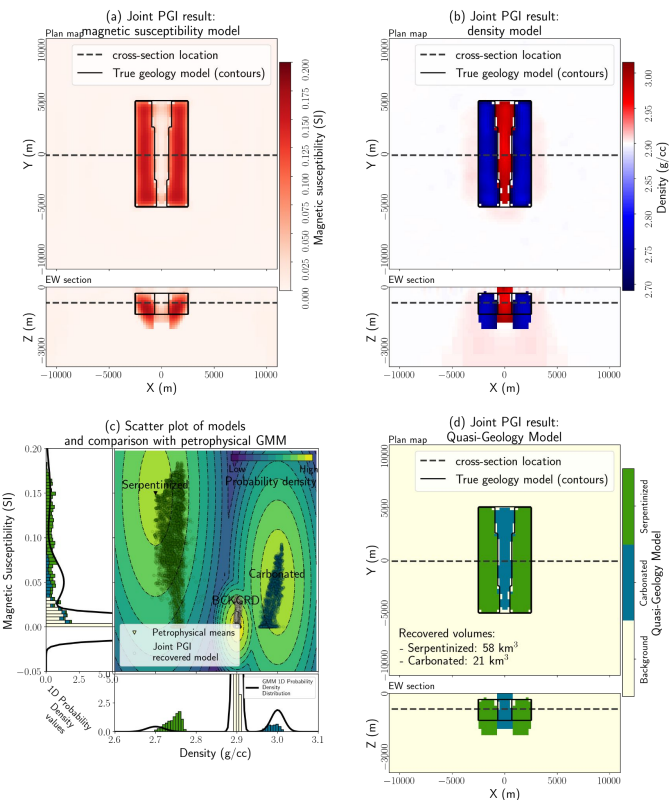
Forward simulation:

- Finite volume operators
- OcTree meshes

Inversion:

$$\begin{aligned} \min_{\mathbf{m}} \quad & \phi(\mathbf{m}) = \phi_d(\mathbf{m}) + \beta \phi_m(\mathbf{m}) \\ \text{s.t.} \quad & \phi_d \leq \phi_d^* \quad \mathbf{m}_L \leq \mathbf{m} \leq \mathbf{m}_U \end{aligned}$$

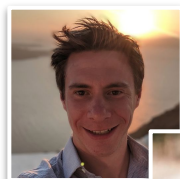
- Sparse, Compact norms
- Joint inversions:
  - Cross-gradient
  - Petrophysically & Geologically guided Inversion (PGI)
  - ...



# carbon mineralization: simulations and inversions

## Forward simulation:

- Finite volume operators
- OcTree meshes



R. Cockett



J. Capriotti



S. Kang

## Inversion:



simpeg

$$\min_{\mathbf{m}} \phi(\mathbf{m}) = \phi_d(\mathbf{m}) + \beta \phi_m(\mathbf{m})$$

$$\text{s.t. } \phi_d \leq \phi_d^* \quad \mathbf{m}_L \leq \mathbf{m} \leq \mathbf{m}_U$$

- Sparse, Compact norms

- Joint inversions:

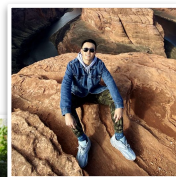
- Cross-gradient
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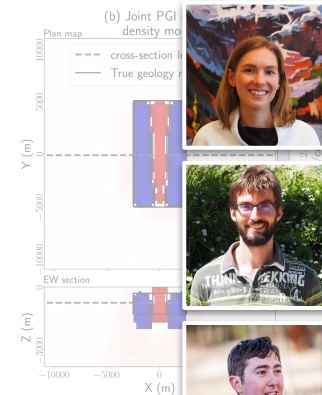
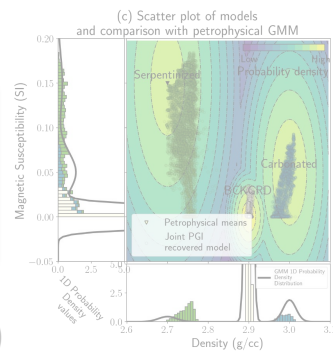
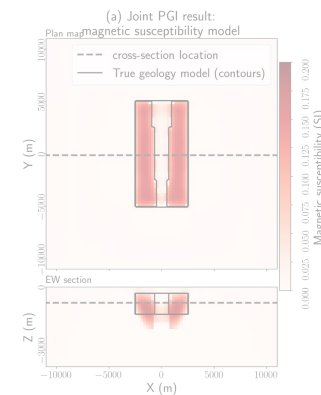
D. Fournier



T. Astic



X. Wei

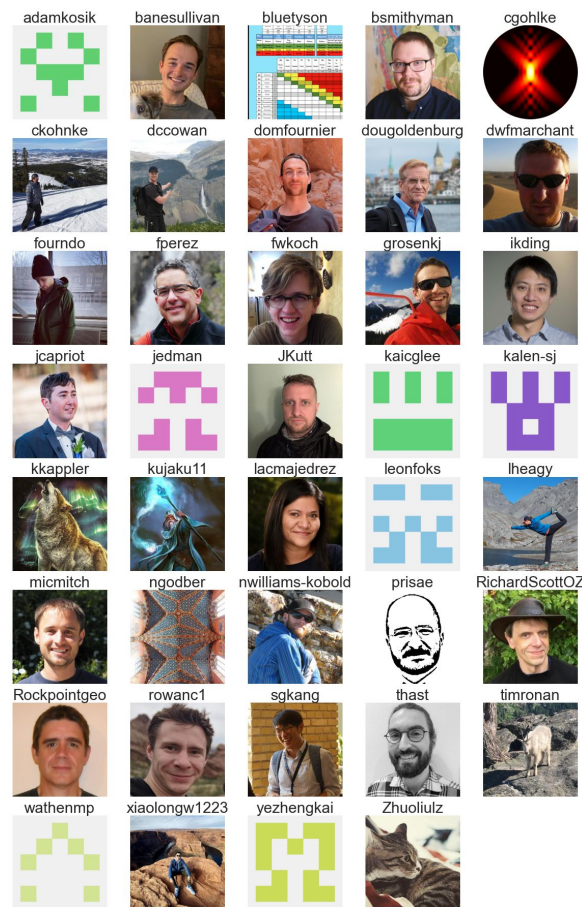


# (almost!) 10 years of SimPEG

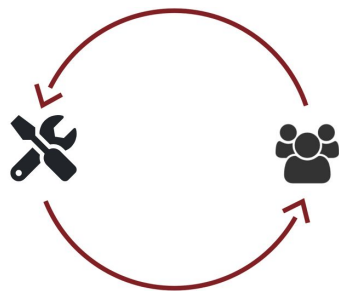


Some components for success

- **Openness:** free to use, adapt, extend
- **Framework:** organize ideas, inherit from base layers
- **Modular:** separate components into self-contained pieces
- **Interoperable:** enable the components to interact
- **Extensible:** build with the idea that others will do new things
- **Tested:** build confidence, scenarios where you trust the work
- **Documented:** provide entry points
- **Community:** it is about enabling people

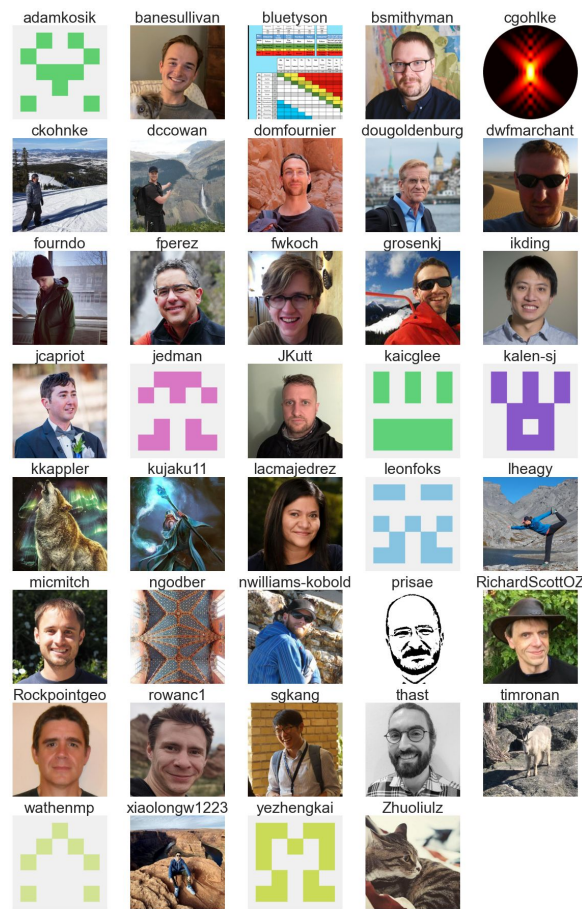


# (almost!) 10 years of SimPEG



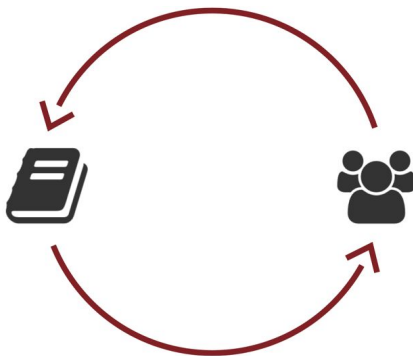
Some transferable ideas(?)

- **Openness:** free to use, adapt, extend
- **Framework:** organize ideas, inherit from **base layers**
- **Modular:** separate components into self-contained pieces
- **Interoperable:** enable the components to interact
- Extensible: build with the idea that others will do new things
- Tested: build confidence, scenarios where you trust the work
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parallels in research?



What are the “**base layer**” **tools** we can invest in as a community?

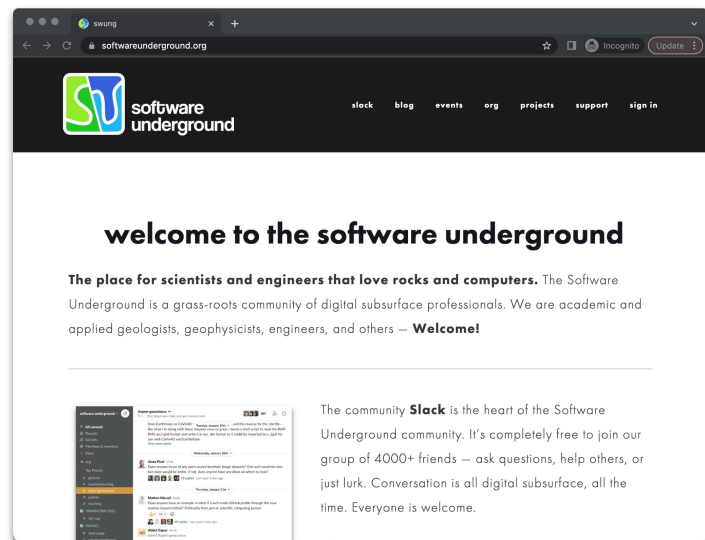
Where can we build **positive feedback** cycles?

Who is involved and how do we empower new contributors?

# parallels in research?

Base layers:

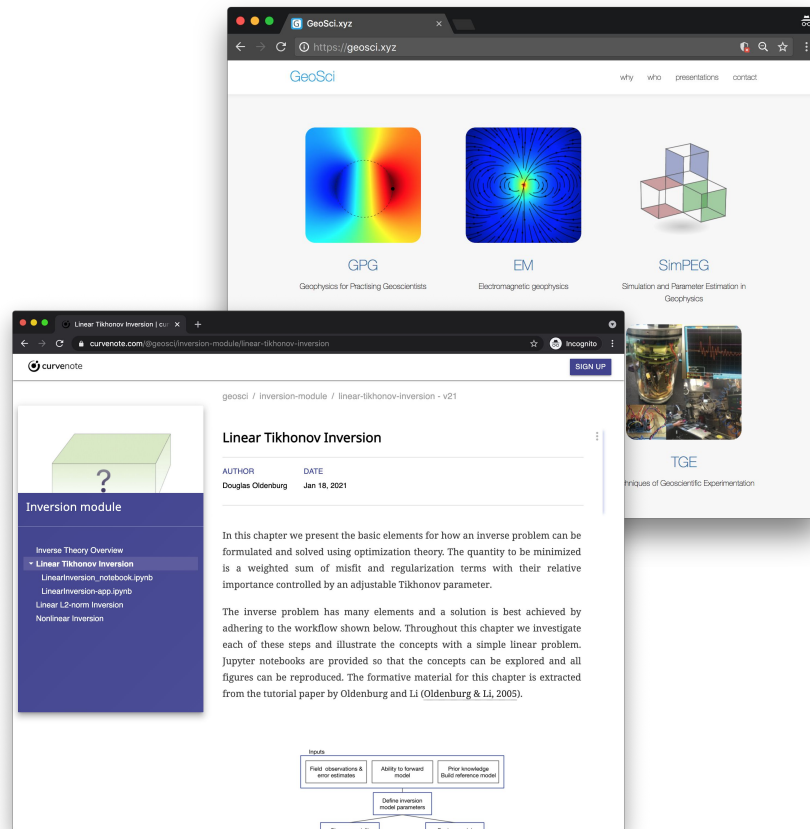
- **software**
- educational resources?
- others?



# parallels in research?

Base layers:

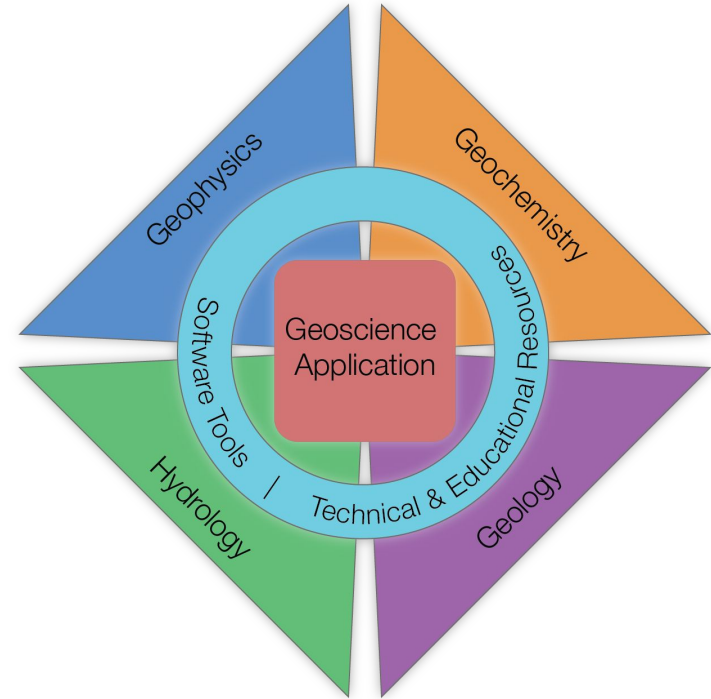
- software
- **educational resources?**
- others?



# parallels in research?

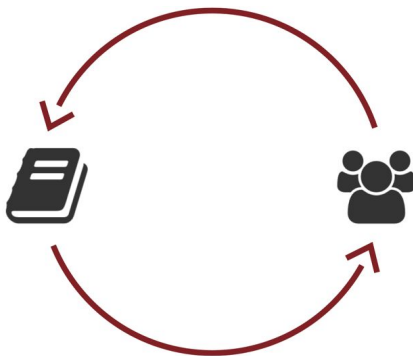
Base layers:

- software
- educational resources?
- **others?**
  - connections to other disciplines: engineering & geotechnical applications, monitoring...
  - challenges: communicating expectations & uncertainty





parallels in research?



What are the “base layer” tools we can invest in as a **community**?

Where can we build positive feedback cycles?

**Who is involved** and **how do we empower new contributors**?

# who is involved?

## comment

### Race and racism in the geosciences

Geoscientists in the United States are predominantly White. Progress towards diversification can only come with a concerted shift in mindsets and a deeper understanding of the complexities of race.

Kuheli Dutt

## comment

### No progress on diversity in 40 years

Ethnic and racial diversity are extremely low among United States citizens and permanent residents who earned doctorates in earth, atmospheric and ocean sciences. Worse, there has been little to no improvement over the past four decades.

Rachel E. Bernard and Emily H. G. Cooperdock

### The bigger picture

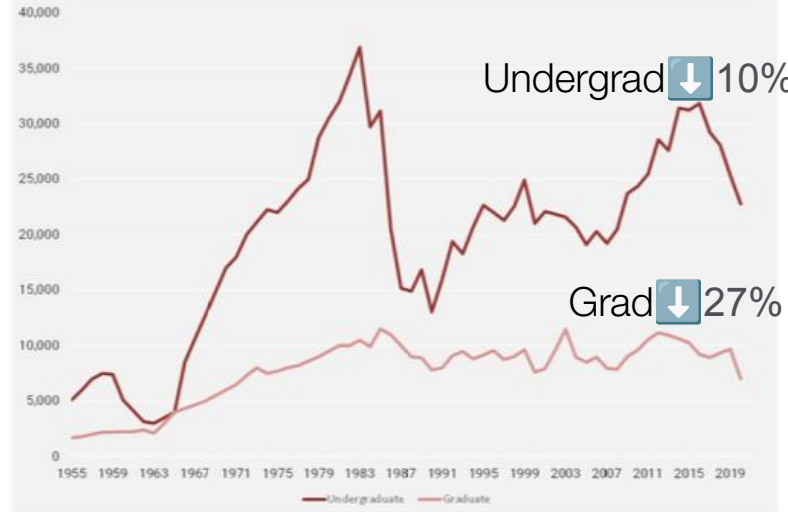
In 2016, only 6% of geoscience doctorates awarded to US citizens and permanent residents went to students from underrepresented minorities, a group who made up 31% of the US population that year<sup>6</sup>



## GEOSCIENCE CURRENTS

### U.S. Geoscience Enrollments and Degrees Collapse in 2019-2020

Geoscience Enrollments in the United States, 1955-2020



# ways forward?

- rebranding “applied geophysics”
  - connecting with values
  - proactive on climate change solutions
  - including emphasis on technology, computation
- role of societies
  - maintain / promote brand of applied geophysics
  - engage students
  - scholarships / internships
- amplifying positive initiatives
- ...?



# 🚀 accelerating geophysics research in a changing climate



What are the “base layer” tools we can invest in as a community?

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thank you!



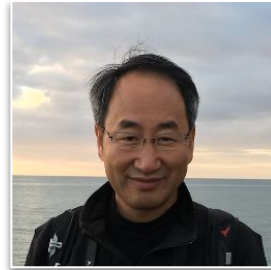
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Yaoguo Li



Mike Wilt

